

PREKINDERGARTEN • 3rd Grading Period • 2017-2018

Monday		Tuesday		Wednesday		Thursday		Friday			
February 19		February 20		February 21		February 22		February 23			
President's Day Holiday		Theme: Arctic		Focus Read Aloud: <i>Polar Opposites</i>							
		Phonics: Syllables (B.4)		Focus Rhyme: <i>Rain Rain Go Away</i>							
		Writing/Conventions: HWT (C.1)		Letter K; Number 9							
		Social Studies: Natural Environment; Geography Tools (C.1 , C.2)									
		Science: Compare Organisms to Environment; Life Cycles (B.1, B.2, B.3)									
		Math: Group Items (B.3); Shape Recognition (C.1)		Math Read Aloud: <i>Feast for 10;The Doorbell Rang</i>		Shape: Triangle					
February 26		February 27		February 28		March 1		March 2			
Theme: Oceans		Focus Read Aloud: <i>Commotion in the Ocean</i>									
Phonics: Segment a Syllable (B.5)		Focus Rhyme: <i>A Sailor Went to Sea</i>									
Writing/Conventions: HWT (C.1)		Letter A; Number 10									
Social Studies: Natural Environment; Geography Tools (C.1 , C.2)											
Science: Compare Organisms to Environment; Life Cycles (B.1, B.2, B.3)											
Math: Group Items (B.3); Shape Recognition (C.1)		Math Read Aloud-1 <i>moose 20 mice; The Doorbell Rang</i>		Shape: Rectangle							
March 5		March 6		March 7		March 8		March 9			
Theme: Desert		Focus Read Aloud: <i>Desert Night, Desert Day</i>									
Phonics: Rhyming (B.6)		Focus Rhyme: <i>A Sailor Went to Sea</i>									
Writing/Conventions: HWT (C.1)		Letter M; Number 10									
Social Studies: Natural Environment; Geography Tools (C.1 , C.2)											
Science: Compare Organisms to Environment; Life Cycles (B.1, B.2, B.3)											
Math: Ordinal Terms (A.7); Shape recognition (C.1)		Math Read Aloud: <i>Numeral Dance</i>		Shape: Rectangle							
March 19		March 20		March 21		March 22		March 23			
Theme: Tropics		Focus Read Aloud: <i>Rumble in the Jungle</i>									
Phonics: Rhyming (B.6)		Focus Rhyme: <i>5 Little Monkeys</i>									
Writing/Conventions: HWT (C.1)		Letter N; Number 0									
Social Studies: Natural Environment; Geography Tools (C.1 , C.2)											
Science: Compare Organisms to Environment; Life Cycles (B.1, B.2, B.3)											
Math: Positional Words (C.3); Shape recognition (C.1)		Math Read Aloud: <i>The Greatest Gymnast of all; Under the Umbrella</i>		Shape: Circle							
March 26		March 27		March 28		March 29		March 30			
Theme: My Green House: Plants		Focus Read Aloud: <i>The Tiny Seed</i>						Spring Holiday (Bad			
Phonics: Alliteration (B.7)		Focus Rhyme: <i>5 Little Monkeys</i>									

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Writing/Conventions: HWT (C.1)		Letter V; Review Numbers 1,2		Weather Make-Up day #1)
Social Studies: Natural environment; Geography Tools (C.1 , C.2)				
Science: Compare Organisms to Environment; Life Cycles; Investigates Earth Materials (B.1, B.2, B.3, C.1)				
Math: Height; Weight; Capacity (D.1. D.2, D.3); Shape Recognition (C.1) Cone		Math Read Aloud- <u>Size</u>	Shape:	
April 2	April 3	April 4	April 5	April 6
Theme: My Green House: Bugs		Focus Read Aloud: <i>I Like Bugs</i>		
Phonics: Alliteration (B.7)		Focus Rhyme: <i>Itsy Bitsy Spider</i>		
Writing/Conventions: HWT (C.1)		Letter W; Review Numbers 3,4		
Social Studies: Creates common features in environment (C.1)				
Science: Compare Organisms to environment; Life Cycles (B.1, B.2, B.3)				
Math: Height; Weight; Capacity (D.1. D.2, D.3); Shape Recognition (C.1)		Math Read Aloud: <i>The Best Bug Parade</i>	Shape: Sphere	
April 9	April 10	April 11	April 12	April 13
Theme: My Green House: More Bugs		Focus Read Aloud: <i>The Grouchy Ladybug</i>		
Phonics: Onset/Rime (B.8)		Focus Rhyme: <i>Itsy Bitsy Spider</i>		
Writing/Conventions: HWT (C.1)		Letter X; Review Number: 5		
Social Studies: Creates Common Features in Environment (C.1)				
Science: Compare Organisms to Environment; Life Cycles (B.1, B.2, B.3)				
Math: Patterns (E.3); Shape Recognition (C.1)		Math Read Aloud: <i>Math Counts: Patterns</i>	Shape: Cube	
April 16	April 17	April 18	April 19	April 20
Theme: Earth: Weather		Focus Read Aloud: <i>What Will the Weather be Like Today?</i>		
Phonics: Onset-Rime (B.8)		Focus Rhyme: <i>It's Raining, It's Pouring</i>		
Writing/Conventions: HWT (C.1)		Letter Y; Review Number: 6		
Social Studies: Connects their Lives to Events, Time; All People Need Food and Clothing (A.3, B.1)				
Science: Describes Earth Materials; Observes Objects in the Sky; Describes Changes in Sky; Caring for the Environment (C.1, C.2, C.3, C.4)				
Math: Graphing (E.2); Shape Recognition (C.1)		Math Read Aloud: <i>Weather Book</i>	Shape: Cylinder	
April 23	April 24	April 25	April 26	April 27
Theme: Caring for Earth		Focus Read Aloud: <i>What Can I Recycle?</i>		
Phonics: Review What is Needed		Focus Rhyme: <i>It's Raining, It's Pouring</i>		
Writing/Conventions: HWT (C.1)		Letter Review; Review Number: 7		
Social Studies: Connects their Lives to Events, Time; All People Need Food and Clothing (A.3, B.1)				
Science: Describes Earth Materials; Observes Objects in the Sky; Describes Changes in Sky; Caring for the Environment (C.1, C.2, C.3, C.4)				
Math: Adding (B.1); Shape Recognition (C.1)		Math Read Aloud: <i>National Geographic: Kid Count</i>	Shape: Review	

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Monday	Tuesday	Wednesday	Thursday	Friday
April 30	May 1	May 2	May 3	May 4
Theme: Zoo Animals		Focus Read Aloud: <i>Goodnight Gorilla</i>		
Phonics: Review What is Needed		Focus Rhyme: <i>Hickory Dickory Dock</i>		
Writing/Conventions: HWT (C.1)		Letter Z; Review Number 8		
Social Studies: Identifies/Creates Common Features in the Environment (C.1)				
Science: Compare Organisms to Environment; Life Cycles (B.1, B.2, B.3)				
Math: Subtracting (B.2); Shape Recognition (C.1)		Math Read Aloud: <i>Billy Bully</i>		Shape: Review
May 7	May 8	May 9	May 10	May 11
Theme: Journey in Time: Dinosaurs		Focus Read Aloud: <i>Dinosaur Bones</i>		
Phonics: Review What is Needed		Focus Rhyme: <i>Hickory Dickory Dock</i>		
Writing/Conventions: HWT (C.1)		Letter Review; Review Number 9		
Social Studies: Identifies Similarities/Differences in Themselves/Classmates/Families; Common Features in the Natural Environment (A.1, A.2, C.1)				
Science: Discusses, Describes, Investigates Earth Materials (C.1)				
Math: Equally Group Items (B.3); Shape Recognition (C.1)		Math Read Aloud: <i>Five Huge Dinosaurs</i>		Shape: Review
May 14	May 15	May 16	May 17	May 18
Theme: Journey in Time: Memory Lane		Focus Read Aloud: <i>Before and Now</i>		
Phonics: Review What is Needed		Focus Rhyme: <i>Read a favorite</i>		
Writing/Conventions: HWT (C.1)		Letter Review; Review Number 10		
Social Studies: Describes Similarities/Differences in Families; Connects Life to Events, Times, Routines (A.2, A.3)				
Science: Life Cycles of Organisms (B.2)				
Math: Passing of Time (D.4); Shape recognition (C.1)		Math Read Aloud- <i>That's Good That's Bad</i>		Shape: Review
May 21	May 22	May 23	May 24	
Review and Assess/Summer Studies			Teacher Work Day (Bad Weather Makeup Day #2)	