

# UIL List 4<sup>th</sup> Grade

Is your child good at telling stories, writing, spelling, chess, or at music? There may be a UIL club for them. Please pick one or two options your child would like or would like to try out for. These are **competition clubs** that will also strengthen your child's skills. Please look over the rules and requirements to make sure your child can participate in this event. Each event will be coached by a teacher and prepare your child for a district competition if they are chosen. If you participate, **you must be willing to attend the UIL competition that take place at Timberview High School on Feb. 1<sup>st</sup> and 2<sup>nd</sup>.** Here is the list of UIL clubs your 4<sup>th</sup> grade can participate in:

- **Ready Writing:** Texas has put a great emphasis on writing skills at all levels of school and all levels of state-wide testing. Ready Writing builds upon those skills and helps students refine their writing abilities. In particular, this contest helps them to learn to write a paper clearly and correctly that is also interesting and original.
- **Number Sense:** Everyday, individuals are called upon to use their ability to make quick mental calculations to make decisions. The development of such abilities is an integral part of the math curriculum. Students will work through as many problems as possible using mental math strategies and techniques.
- **Oral Reading:** Reading literature out loud provides opportunities for students to analyze the text, to grow and to develop as a performer, to communicate a message to an audience and to perform an artistic creation. The oral reading competition should be an extension of the classroom literary and language arts activities in poetry, short stories and children's fiction. See the UIL web site for frequently asked questions about oral reading.
- **Spelling:** The spelling contest is designed to expose students to a wide variety of vocabulary words. It is not a contest of memorization. For the most educational value, preparation for this contest should include instruction in the rules of the English Language, meanings, definitions, and root words.
- **Art:** This art contest involves the study of 40 paintings from the National Gallery of Art in Washington DC and from Texas art galleries and museums. Students learn to recognize and identify various works of art and the artists who created them.
- **Chess Puzzles:** Chess puzzles involves students to study the chess format and make the next best move. Chess teaches problems solving, hones concentration and encourages analytical and strategic thinking.
- **Music Memory:** The focus of music memory contest is an in-depth study of fine pieces of music literature take from a wide spectrum of music genres to expose students to great composers, their lives and their music. The contest will be comprised of 16 pieces that the students have memorized.

